

＊ 注意 これは問題用紙です。解答は必ず解答用紙に書きなさい。  
終了時間が来たら、解答用紙を裏返しにして、室外へ出なさい。

問題1 次の各語の中で、最も強く発音する部分の記号を答えなさい。

- |             |                  |                 |                |                |
|-------------|------------------|-----------------|----------------|----------------|
| (1) a-cross | (2) un-der-stand | (3) sci-en-tist | (4) sud-den-ly | (5) Jan-u-ar-y |
| ア イ         | ア イ ウ            | ア イ ウ           | ア イ ウ          | ア イ ウ エ        |

問題2 次の各組の単語の内、下線部の発音が同じものは○、異なるものは×で答えなさい。

- |                                    |                                 |                                   |  |   |
|------------------------------------|---------------------------------|-----------------------------------|--|---|
| (1) show <u>u</u> / abo <u>u</u> t | (2) <u>ea</u> r / hea <u>rd</u> | (3) lo <u>v</u> e / co <u>m</u> e | (4) fri <u>en</u> d / br <u>ea</u> kfast | (5) stop <u>pe</u> d / cha <u>ng</u> ed |
|------------------------------------|---------------------------------|-----------------------------------|--|---|

問題3 英語は日本語で、日本語は英語で答えなさい。

- |              |           |            |       |         |
|--------------|-----------|------------|-------|---------|
| (1) daughter | (2) horse | (3) carrot | (4) 春 | (5) 月曜日 |
|--------------|-----------|------------|-------|---------|

問題4 次の各英文の( )内から適切な語を選び、その語を答えなさい。

- (1) My sister belongs ( in, of, to ) the music club.
- (2) This new desk is ( she, her, hers ).
- (3) His brother goes to school with ( we, our, us ).
- (4) Did you run in order ( to catch, catching, catch ) the first bus?
- (5) ( Shall, Must, May ) I go to bed now? No, you don't have to.

問題5 ( )内の語を適切な形(1語)にшинаさい。

- (1) Who is (tall), Jane or Nancy?
- (2) I have just (do) my homework.
- (3) He has a nice watch (make) in Switzerland.
- (4) We are going to go (ski) next week.
- (5) Tom has three (dictionary).

問題6 次の英文を( )内の指示された形に書きかえなさい。

- |   |                                |
|---|--------------------------------|
| (1) You are a high school student.            | (Yes, No で答える疑問文に)             |
| (2) I sent him a message.                     | (否定文に)                         |
| (3) Who reads this newspaper?                 | (文末に this morning を付け加えた文に)    |
| (4) You are able to play the piano.           | (文末に next year を付け加えた文に)       |
| (5) My mother cleans <u>the living room</u> . | (下線の語句から始めて「～はそうじされる」という意味の文に) |

問題7 次の日本語の意味に合うように、( )内の語句を並べて、全文を書きなさい。ただし、文頭に来る語も小文字にしてある。

- |                         |   |
|-------------------------|---|
| (1) 食べる前に手を洗いなさい。       | ( before / your / hands / you / wash ) eat.                     |
| (2) トムはギターを弾くのが上手です。    | Tom ( at / is / good / playing / the guitar ).                  |
| (3) 昨日電車に傘を忘れてきました。     | I ( my / on / the train / umbrella / left ) yesterday.          |
| (4) 宿題をする時間がまったくありません。  | I have ( my homework / no / do / time / to ).                   |
| (5) 昨日食べたフランス料理はおいしかった。 | ( had / I / that / the French food / yesterday ) was delicious. |

問題8 次の会話文を読んで、( ① )～( ⑤ )に入る適切な表現を下のア～オから一つずつ選び、記号で答えなさい。

One winter evening in London, Mari, a Japanese girl, was invited to dinner by Mrs. White, one of her \*neighbors.

( M: Mari, W: Mrs. White )

At the door

M: Good evening, Mrs. White. I'm very happy to see you.

W: Oh, hello, Mari. ( ① ) Please come in.

M: You are interested in art, aren't you? I got you a Japanese Ukiyoe painting.

W: Wow, thank you. It's beautiful. I love it. ( ② )

M: Katsushika Hokusai. Have you heard of him?

W: No, I've never heard of him. It is very beautiful.

In the dining room

W: I cooked a Japanese dish, Sukiyaki, especially for you. Please help yourself. I hope you'll like it.

M: Thank you. Oh, it's delicious! ( ③ )

After dinner, Mari is leaving for home.

M: Mrs. White, ( ④ ) Thank you for dinner.

W: ( ⑤ ) I enjoyed myself as well. Please come again. Until next time. Good-bye, Mari.

M: Good-bye, Mrs. White.

\*neighbors:近所の人

ア You're welcome.

イ I've had a good time.

ウ You are a really good cook!

エ Who made it?

オ Glad to see you, too.

問題9 次の英文を読んで、下の問いに答えなさい。

I have a brother named Yuto. It's his birthday next Thursday. I want to buy him a birthday present, but I haven't decided what to get yet. He loves ( 1 ), especially "Paprika", so I think the CD will be a good present. When he hears the song, he begins to dance. He also likes ( 2 ) and his favorite one is "\*Frozen", but he already has the DVD. I also thought about getting him a bicycle. Yesterday, I went to a bicycle shop and found the kind of bicycle he likes, but it was too expensive, so I think my first idea is better.

\*Frozen『アナと雪の女王』

問1 本文中の( 1 )と( 2 )に入る語を下の選択肢から1つずつ選び、その語を答えなさい。

[ books / movies / music / sports ]

問2 次の問いに英語で答えなさい。

(1) What does the writer's brother do when he hears the song, "Paprika"?

(2) What did the writer do yesterday?

(3) What is the writer going to buy for his brother in the end?