

加茂暁星高等学校

【看護科】

受 検 番 号	
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令和4年度 入学考查問題（専願）  
英語

\* 注意 これは問題冊子です。解答は必ず解答用紙に書きなさい。  
終了時間が来たら、解答用紙を裏返しにして、室外へ出なさい。

問題 1 次の各語の中で、最も強く発音する部分の記号を答えなさい。

(1) class-room

ア イ

(2) kitch-en

ア イ

(3) va-ca-tion

ア イ ウ

(4) Sat-ur-day

ア イ ウ

(5) af-ter-noon

ア イ ウ

問題 2 次の各組の単語の内、下線部の発音が同じものは○、異なるものは×で答えなさい。

(1) blue / fruit

(2) father / tenth

(3) girl / bird

(4) nose / sea

(5) busy / much

問題 3 次の英語は日本語で、日本語は英語で答えなさい。

(1) rain

(2) February

(3) garden

(4) 山

(5) 雲

問題 4 次の各英文の ( ) 内から適語を選び、その語を答えなさい。

(1) ( Get, Got, Getting ) up early is good.

(2) Tom and I ( are, am, do ) good friends.

(3) I ( do, am, will ) be sixteen next year.

(4) His bag is ( big, bigger, biggest ) than mine.

(5) I told ( him, to him, him to ) say it again.

問題 5 次の英文の ( ) 内の単語を、適切な形 ( 1 語 ) に変えなさい。

(1) Tom has three ( dictionary ).

(2) Do you know ( they )?

(3) Who is that ( dance ) girl?

(4) They have ( be ) to Tokyo twice.

(5) Your mother is good at ( play ) tennis.

問題 6 次の英文を ( ) 内の指示に従って書きかえなさい。

(1) What is he doing? (下線部を **they** にかえて)

(2) There is a house on the hill. (下線部を **some** にかえて)

(3) Tom speaks Japanese. (否定文に)

(4) You are kind to old people. (「お年寄りには親切にしてください」という意味の命令文に)

(5) She doesn't love the cat. (下線の語句から始まる受け身の文に)

問題7 次の日本語の意味に合うように、( ) 内の語 (句) を並べ替えて、全文を書きなさい。ただし、文頭に来る語も小文字にしてある。

- (1) 彼の考えは私のものとは異なります。  
His ( from / idea / mine / different / is ).
- (2) 私にはアメリカに住んでいるおじがいます。  
I ( in / who / an uncle / lives / have ) America.
- (3) 毎日朝食を食べることは大切です。  
( is / eat / to / important / it ) breakfast every day.
- (4) トムはボブほど背が高くはありません。  
Tom ( tall / is / as / not / as ) Bob.
- (5) 彼女の話は本当に違いありません。  
( be / true / story / must / her ).

問題8 次の英文の応答として ( ) に入る適切な表現を選び、記号で答えなさい。

- (1) A: Are you coming to my birthday party on Sunday? Everyone will be there.  
B: I really want to go, ( )  
ア but I will be there. イ but it's not yours.  
ウ but I can't help you. エ but I have to ask my father.
- (2) A: You look very happy today.  
B: ( )  
A: That's good.  
ア I couldn't go to the party yesterday. イ I lost my way last night.  
ウ I saw my favorite singer at the station. エ I feel a little sleepy now.
- (3) A: Do you want to go to the movie today?  
B: ( ) Shall we go tomorrow?  
A: Sounds good.  
ア I don't like the movie. イ I am busy today.  
ウ I don't have money this month. エ I watched the movie.
- (4) A: Hello, Ken. I wanted to talk to you.  
B: Sure. What is it?  
A: ( ) I'm really sorry about that.  
ア It's my birthday today. イ I will take a message.  
ウ I'll pass the test. エ I broke your watch.
- (5) A: Excuse me. ( )  
B: Just a minute. Let me go and check.  
ア Do you have this in a smaller size? イ Do you want to try it later?  
ウ Do you like to buy a pair of jeans? エ Do you go to the bookstore?

問題 9 高校生の Yumi と Sally の会話文を読んで、右の設問に答えなさい。

Sally はカナダからの交換留学生である。Yumi と Sally が時間割を見ながら会話をしている。

	月曜日	火曜日	水曜日	木曜日	金曜日
1	社会	英語	英語	国語	音楽
2	体育	理科	理科	社会	社会
3	技術・家庭	国語	数学	美術	国語
4	国語	社会	体育	英語	体育
5	理科	数学	道德	数学	総合的な 学習の時間
6	英語		学級活動	理科	

Yumi Sally, what is your favorite subject?

Sally I love art class very much. I really like to draw pictures.

Yumi Oh really? I love drawing plants and animals. We have the class today.

Sally I also like Physical Education. I like sports very much.

Yumi We will practice *Judo*. Our P.E. teacher is a great *Judo* expert.

Sally I have never done *Judo* before, but I am interested in learning *Judo* after I watched Tokyo Olympics *Judo* matches on TV.

When do we have P.E. classes?

Yumi We have three P.E. classes a week. We will have one tomorrow.  
Let's do it together.

Sally That will be fine.

Yumi I like English the best. We will have an English project today.

Sally What are you going to do?

Yumi We will give you some backgrounds on Japanese culture in English.

Sally Good. I am glad to hear that.

What Japanese culture will you be talking about?

Yumi We will be talking about *Sento*, *Onigiri* and *Kimono* in three groups.

Sally What is *Sento*?

Yumi It is a public bath.

After the English class, we will have a 50-minute lunch break.

I will bring you to our school cafeteria for lunch.

Sally Thank you. By the way, what class will we have after lunch?

Yumi Math and science. I will show you our club activities after school today.

Sally Great. ( あ )

問 1 次の (1)、(2) の質問の答えになるように、(     ) に入る適切な英単語を答えなさい。

(1) Q: What day is it tomorrow?

A: It is (     ).

(2) Q: Which subject does Yumi like better, P.E. or English?

A: She likes (     ) better.

問 2 Sally が柔道に興味を持った理由は何ですか。30 字以内の日本語で答えなさい。

問 3 本文の内容に合うように (   あ   ) に入る英文をア～ウから一つ選び、記号で答えなさい。

ア I will need to go back home as soon as possible.

イ I am going to meet my homeroom teacher.

ウ I am looking forward to them.

問 4 本文の内容に合う英文をア～エから一つ選び、記号で答えなさい。

ア Both Yumi and Sally don't like drawing pictures.

イ Yumi and Sally will have English class before lunch break.

ウ Sally already knew about what *Sento* is before she came to Japan.

エ Sally asked Yumi to go to the school cafeteria together during lunch break.

問題 10 次の英文を読んで、右の設問に答えなさい。

Today, I am going to talk about Momofuku Ando. Have you ever heard about Momofuku Ando before? He is the father of instant noodles and the founder of Nissin Foods. He was born in 1910 and was brought up by his grandparents. When he was 22 years old, he started his first business. When he was 47 years old, his business failed and he lost everything.

But he never gave up. He wanted to make ramen at home by just adding hot water. He worked alone and had only 4 hours of sleep every day. One year later, Ando invented the instant noodles called “Chicken Ramen”. And they became very popular all over Japan in the 1960s.

Ando wanted people in foreign countries to eat his noodles, too. In 1966, he went to the United States on business. He visited a supermarket and asked buyers to eat his noodles. But they had no bowls. Then a man brought them a paper cup. Then, he broke up the noodles, put them in the cup and poured hot water in, and then ate them with a fork. This experience gave Ando the idea of “noodles in a cup”. In 1971, “Cup Noodles” were made and they were a big hit in the world.

In 1970s, when Cup Noodles were selling well all over the world, Ando was already more than 60 years old. His motto is “Never give up. ( あ )”. Ando died at the age of 96 in 2007. In 2021, Nissin Foods celebrates its 50th anniversary of Cup Noodles. Now, Cup Noodles are sold in over 100 countries.

※ Momofuku Ando	安藤百福	founder	創立者	Nissin Foods	日清食品
invent	発明する	pour	<sup>そそ</sup> 注ぐ	celebrate	祝う
				anniversary	記念日

問1 1957年、Andoの身に何が起こりましたか。ア～ウから一つ選び、記号で答えなさい。

ア 育ててくれた祖父母が相次いで亡くなった。

イ ビジネスで失敗して、全財産を失った。

ウ 睡眠が4時間だったため、病気になった。

問2 次の質問の答えになるように、( )に入る適切な1語を下の[ ]内から選び、その語を答えなさい。

Q: Why did Ando go to the United States in 1966?

A: Because he wanted to ( ) his instant noodles internationally.

[ catch break sell forget ]

問3 アメリカのスーパーマーケットの仕入れ担当者は、「どんぶりの代わりに何に入れて」ラーメンを食べましたか。日本語で具体的に答えなさい。

問4 本文の内容に合うように( あ )に入る英文をア～ウから一つ選び、記号で答えなさい。

ア It is dangerous to get started early.

イ It is never too late to get started.

ウ It is necessary to get started early.

問5 本文の内容に合う英文をア～エから一つ選び、記号で答えなさい。

ア Ando's parents taught him how to do business when he was young.

イ Ando worked with other people and invented the instant noodles easily.

ウ Ando didn't get a new idea of making his new noodles when he visited the United States.

エ Ando's Cup Noodles were invented 50 years ago and they are still popular.